MESSAGE FROM THE PRESIDENT

Dear Friends,

It is with much enthusiasm that we present the newest Campus Master Plan for Mid Michigan College. This plan reflects input from both internal and external stakeholders throughout our communities, and will be instrumental in shaping our future as a premier college. Although this plan was strongly influenced by our Strategic Plan, it is important to note that the Master Plan focuses on opportunities for creating and maximizing college structures and space.

As we continue navigating through times of unprecedented change, opportunities, and challenges—it is crucial to continuously assess the environments in which we serve, and to proactively chart the courses of our work in concert with many individuals and communities who depend upon us. We take these opportunities and challenges quite seriously, and are extremely grateful for the significant support of past and present colleagues, partners, and students who have supported us over the 58 years of our existence. Mid would not be enjoying the legacy that has been established without their loyalty and contributions to our mission.

It is also encouraging to see that the College is finding more ways to serve more people. This Master Plan includes a progressive collection of opportunities for further consideration that will build upon solid educational foundations that are well established. We have also identified new and strengthened pathways to enhance career and personal growth for those we serve and will serve, and also for those with whom we serve.

In the development of this plan, the College has been well served by the services of Hobbs and Black Architects, and by so many individuals and groups of stakeholders as referenced. It has been energizing to be a part of this process, and I am elated to assure you that our work together will bring great values to Mid and, more importantly, to those we serve.

Respectfully,

Tim Hood
President
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## MASTER PLAN

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## APPENDIX
INTRODUCTION

In March 2023, Mid Michigan College (Mid) engaged Hobbs+Black Architects to partner with the college and develop a campus Master Plan. Many focus groups, including Board members, students, faculty, administration, support staff, advisory groups, and the neighboring business community, dedicated significant time and effort providing input through information-gathering sessions. The process involved:

- Understanding Mid’s Mission Statement and Core Values.
- Evaluating each campus’s existing characteristics and conditions.
- Establishing and prioritizing needs.
- Developing a framework to guide how these needs may be physically incorporated.

A Master Plan is a replete planning document that provides a conceptual layout to guide future growth and development based on analysis of surveys, current planning initiatives, existing development, and recommendations received during this study. Master plans are a living, breathing document and should be revisited and revised often to remain relevant and forward-thinking.
INTRODUCTION

The earliest activity in providing a community college to serve the Clare County/Gladwin County area began in 1962. Two years later the concept of the College was re-examined by the five local intermediate districts and the five local school districts within the two counties. As a result of the acceptance of this basic concept, a Citizens Advisory Council was formed to determine the feasibility of establishing a community college. The report of the Council’s comprehensive planning for a local college community college to serve the residents of the two-county area. The study report was then submitted to the Michigan Department of Public Instrucctions and notification of approval of the College was received in July, 1964.

In September, 1964, a special election was held to attain the necessary authorization for establishment of the College, to elect a governing Board of Trustees, and to approve construction and operating millage of 1.5 mills to be levied against the assessed property valuation in the voting district. The favorable response was then submitted to the Michigan State Board of Education to establish Michigan State Community College. During 1966-67, an administrative staff was employed to develop the initial planning for the Campus and for the instructional program. At the same time, the architect, Dow Gilmore, was developing a master plan for building construction and development of the entire 560-acre site. Construction of the initial $1.5 million instructional facility began in May, 1968.

In the fall of 1968, the first classes began in temporary facilities in the Central Michigan Hospital in Mt. Pleasant and the vocational and technical courses were offered in a converted building in Mt. Pleasant. The building was converted to a striking campus facility on an additional $2.5 million. The Mt. Pleasant Campus also serves the Isabella County area.

In the fall of 1969, the College opened an extensive expansion with improvements in the Harrison Campus, including new science and health education facilities. In the fall of 1970, MCC was granted funding for a Michigan Technical Education Center (MTEC) to serve businesses, industry, and the community. The College was completed in 1971 and provides technical training for occupational degree programs, customized training for area employers, workforce training for those retooling for new jobs, and rapid response programs for targeted skill development.

Construction of the Food Service/Student Center in Harrison was completed in 1972, the Goldberg Orientation Center, which originally housed the College’s child care facilities, and a small engine repair building were added in 1973, the allied health facilities and the Automotive Technology Center were completed in 1974, and the Dance Center was constructed in 1979. The Technical Trades Center opened for classes in fall of 1968. During the growing period that followed, the College purchased a three-story modern office building in Mt. Pleasant. The building was converted to a striking campus facility on an additional $2.5 million. The Mt. Pleasant Campus also serves the Isabella County area.

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In early 2016, Mid’s Board of Trustees approved a resolution to change the name of Mid Michigan Community College to Mid Michigan College. This change reflects the wider range of locales and more diverse student population the College serves. Being community-inspired and community-owned, Mid Michigan College will always be the case. The name now aligns with the College’s mission to develop knowledge and ability to empower learners and transform the community and a more student-friendly atmosphere. In addition to the more than 5,000 students currently attending Mid Michigan Community College, the College serves a three-county area and a more than 200,000 area residents as well. This change will be effective July 1, 2016.

HISTORY

RECENT DEVELOPMENT

The earliest activity in providing a community college to serve the Clare County/Gladwin County area began in 1962. Two years later the concept of the College was re-examined by the five local intermediate districts and the five local school districts within the two counties. As a result of the acceptance of this basic concept, a Citizens Advisory Council was formed to determine the feasibility of establishing a community college. The report of the Council’s comprehensive planning for a local college community college to serve the residents of the two-county area. The study report was then submitted to the Michigan Department of Public Instrucctions and notification of approval of the College was received in July, 1964.

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From 2018 to 2020, the Harrison Campus main classroom building underwent a $13M renovation to provide an inviting place for members of the community, and a more student-friendly atmosphere in addition to providing classrooms, library, and student activity space for current students, the project provides adequate space to accommodate a 20% growth in future enrollments. Newly renovated spaces include a campus store and café, a student center, fitness center, and wellness areas. Updated electrical and mechanical systems now position Mid Michigan Community College to serve all of the most-urgent community colleges in the State. To increase usage and equipment of MTMC’s 460-foot long, the College constructed a Outlook Education Center in 2019. This center serves as the “hub” for the hiking and biking trail that is frequently used by community members, mountain biking enthusiasts, and local schools. The center features a picnic area, and the 1,600 square feet of interior space and 1,400 square feet of outdoor space can be configured for use as a classroom or event venue.

In May of 2021, residents of the Mt. Pleasant Public School District voted to join the College in district service area in an annexation of Mt. Pleasant area to the College’s Harrison Campus. Since the College opened its doors to 196 students in the fall of 1968, it has worked to meet the needs of the community and in 2023 our student enrollment is expected to be around 4,000 students annually.
MISSION STATEMENT
We develop knowledge and ability to empower learners and transform communities.

CORE VALUES. THEY GUIDE OUR ACTIONS.
At Mid, we have principles and ideals that guide our actions. These are our Core Values, and they reflect the mission, purpose, philosophy, and beliefs of Mid Michigan College. In many cases, our personal values are consistent with Mid’s Core Values. Living the Core Values helps to sustain us in our missions.

Our Core Values are people, integrity, learning, community, and excellence.

PEOPLE
Mid creates opportunities for all people by treating them fairly and respectfully. We believe that by valuing diversity in people and ideas, we grow more insightful and compassionate. We maintain open access to education and provide caring, inclusive, and safe learning spaces that promote global considerations, equity, and equality.

• We honor the successes and contributions of students, employees, and teams across the College.
• We provide resources and support that promote student and employee access, growth, and advancement.
• We are open to all viewpoints and participate in College governance and initiatives.
• We approach situations and people flexibly and with empathy, compassion, and respect for all individuals.

INTEGRITY
Mid values trust-building through ethical decision making, transparency, and honesty. We keep our commitments, act consistently and fairly, and make evidence-informed decisions that promote our mission. We are forthright and accountable to our students, employees, and constituents.

• We are consistent and dependable in our communication, processes, and follow-through.
• We take responsibility for our actions, decisions, and the processes that led to them.
• We commit time to being informed and to informing the College community.

LEARNING
Mid values the transformative power of learning. We inspire and empower lifelong curiosity, growth, and achievement through teaching and learning. We do it all in an environment that values innovation, diversity, and equity.

• We make learning engaging, interactive, and relevant.
• We encourage and invest in lifelong learning, both professionally and personally, for our employees, community members, and students.
• We respect different learning styles and support each student and employee in actively engaging with their own success.
• We encourage growth mindsets so that students and employees have the courage to innovate.

COMMUNITY
Mid values community-building collaborative relationships. We are committed to meeting our communities’ needs for more engaged, skilled, and thoughtful citizens.

• We create resources, events, activities, and educational programming to benefit and engage our communities.
• We commit to action and positive forces in our communities through volunteering, civic engagement, and service.
• We prepare our students for gainful employment that strengthens the workforce and communities.

EXCELLENCE
Mid maintains the highest standards. We promote innovation so that our contributions are relevant and meaningful today and in the future. We stay adaptable and responsive to the needs of those we serve, because we serve an ever-changing world. We encourage creative solutions and new, bold approaches. We engage and value passion and leadership at all levels of the institution, because we believe that we are stronger together.

• We commit to communicating with all departments to achieve excellence.
• We investigate and engage in best practices.
• We make careful decisions that consider our impacts on our students, employees, and communities.
• We give timely and specific feedback to improve student and staff performance.
INTRODUCTION

CAMPUS LOCATIONS

Harrison Campus
Mt. Pleasant Campus

OFF-CAMPUS LOCATIONS

Alpena City School
Beal City High School
Beaverdell High School
Chippewa Hills High School
Clare High School
Clinton County RESA
Farwell High School
Gratiot-Isabella School District (GISD)
Huron ISD
Ithaca High School
Marlette High School
Mecosta-Osceola ISD
Morely Stanwood High School
Sacred Heart Academy High School
Shepherd High School
Tuscola ISD
Vassar High School

THE CONSIDERABLE RELIANCE ON TUITION AND FEE REVENUE CREATES ANALOGOUS PRESSURE TO INCREASE ENROLLMENT. THE 40% DECLINE IN ENROLLMENT BETWEEN 2012 AND 2022 WAS FOLLOWED BY A FURTHER ENROLLMENT DECLINE BETWEEN FALL 2022 AND FALL 2023 SEMESTERS.

Demographically, the College relies on high school students for enrollment. High school students have comprised the majority of the College’s prospective student base in the past. The College has expanded its dual enrollment offerings in high schools in response to declining enrollment.

Mid has made a concerted effort to improve the completion rates for its certificates and degree programs. This effort has led to an increase in the number of students who have completed their programs in a timely manner. The College has also worked to improve the economic vitality of the communities in which it operates. In this regard, the College’s efforts have been evidence-based and have been built on national, state, and local data. Several examples are worthy of note and carry financial ramifications. The College has successfully pursued a number of grants, including Title III, TRiO, and the Adult Student Success grant, which have added mentors, reduced caseloads, and provided additional supports for students.

There has also been a significant investment in technology to support recruiting and retention functions. Most recently, the College contracted with EAB, a nationally-recognized higher education consulting and research firm, to support the development and implementation of a strategic enrollment management plan.
Mid Michigan College offers over 80 Programs and Pathways that lead to associate degrees, training credentials, and certificates. Whether you’re looking for a career-ready or transfer credential, Mid offers customized pathways to help you build a bolder, brighter, better future.

**PATHWAY GROUP**

1%  Arts & Communications  
19%  Business & Technology  
24%  Dual Enrollee  
5%  Guest Student  
22%  Health Sciences  
4%  Human Services  
4%  Math & Science  
4%  Skilled Trades  
1%  Unknown  

Based on 2018-19 data

**CERTIFICATE**

- Advanced Integrated Manufacturing (Pre-Apprentice)
- Business Management & Marketing Level I
- Criminal Justice (State Corrections)
- Michigan Transfer Agreement
- Pharmacy Technician (PHT)
- Precision Measurement
- Welding Pre-apprentice
- Welding Pre-apprentice (CTE)

**TRAINING CREDENTIAL**

- Administrative Assistant Professional
- Administrative Assistant Professional (Retail Office)
- Advanced Integrated Manufacturing (Automation & Robotics)
- Automotive & Diesel Service
- Business Management & Marketing Level I
- Computer Aided Drafting & Design
- Faculties, Heating & Air Conditioning Specialist
- Medical Assistant
- Refrigeration & Air Conditioning Specialist
- Small Business Management & Entrepreneurship
- Welding

**ASSOCIATE IN ARTS cont.**

- Animation transfer
- Business Studies MTransfer
- Computer Information Systems (Game Programming)
- Computer Information Systems (IT Infrastructure & Cybersecurity)
- Computer Information Systems (Software Development)
- Conservation Officer
- Criminal Justice (Pre-Service)
- Criminal Justice (State Corrections)
- Early Childhood Education
- Electrical Engineering Technology
- Facilities, Heating, Refrigeration & Air Conditioning
- General Business
- Graphic Design
- Magnetic Resonance Imaging (MRI)
- Manufacturing Engineering Technology
- Medical Assistant
- Neurodiagnostic Technologist (ERG)
- Outdoor Industry Entrepreneur
- Physical Therapist Assistant (PTA)
- Public Health
- Radiography (RAD)

**ASSOCIATE IN SCIENCE**

- Biology MiTransfer
- Chemistry Transfer
- Exercise Science MTransfer
- Health Sciences Transfer
- Mental Health Transfer
- Mechanical Engineering MTransfer
- Physical Therapy Transfer
- Respiratory Therapy Transfer

**ASSOCIATE IN APPLIED SCIENCE**

- Accounting
- Administrative Assistant Professional (Business)
- Administrative Assistant Professional (Legal Office)
- Advanced Integrated Manufacturing (Automation & Robotics)
- Advanced Integrated Manufacturing (Machine Tool)
- Advanced Integrated Manufacturing (PackS)
- Advanced Integrated Manufacturing (Welding)
- Automotive & Diesel Service
- Chemical Engineering Technology
- Computer Aided Drafting & Design Technology
- Precision Measurement
- Phlebotomy
- Welding
- Wayne State 3+1 Enhanced Business Studies Transfer
- Wayne State 3+1 Enhanced Business Studies Transfer (Accounting)

**ASSOCIATE IN APPLIED SCIENCE cont.**

- Accounting
- Administrative Assistant Professional (Business)
- Administrative Assistant Professional (Legal Office)
- Advanced Integrated Manufacturing (Automation & Robotics)
- Advanced Integrated Manufacturing (Machine Tool)
- Advanced Integrated Manufacturing (PackS)
- Advanced Integrated Manufacturing (Welding)
- Automotive & Diesel Service
- Chemical Engineering Technology
- Computer Aided Drafting & Design Technology
- Precision Measurement
- Phlebotomy
- Welding
- Wayne State 3+1 Enhanced Business Studies Transfer
- Wayne State 3+1 Enhanced Business Studies Transfer (Accounting)
EMBRACING DISTANCE LEARNING

INTRODUCTION

In the initial authorization for the College in 1965, the Michigan Department of Public Instruction urged the College trustees to, “…take immediate appropriate steps to bring about the annexation of the intermediate school district of Isabella County.” Although the Isabella district was not annexed, the College has maintained a strong presence in Mt. Pleasant since 1968. It began with scattered classes in schools, the hospital, and local storefronts. In 1992, the College purchased the Energy One building at 5805 East Pickard Avenue. The $3.7 million purchase gave the College its base of operations until 2014 when the College consolidated its administrative offices to its new location on the corner of Broadway and Summerton roads in Mt. Pleasant. The out-of-district tuition from Mt. Pleasant was approximately $1.3 million for 2023. The feasibility of annexing the Mt. Pleasant school district was assessed and the proposal passed in the Mt. Pleasant School district, adding that school district to the College’s service district. The additional revenue generated from annexing the Mt. Pleasant school district was approximately $1.3 million for 2023.

EXPANSION EFFORTS

In addition to the expansion of dual enrollment, the College engaged in a robust strategic planning process that included significant feedback from the communities we serve. Among other target areas, the plan included renewed efforts to attract and retain adult learners, including veterans, those with some college credits but no degree, and those who can apply short-term industry-based certificates toward an associate degree program.

STUDENT PROFILE

As an open access institution, the College takes pride in welcoming students from all backgrounds. All are in transition. Some come high school to college others come from one career to another. As shown on the table below, most students attend part-time, balancing course work with jobs and families. Dedicated faculty members and academic advisors work to achieve the right balance of challenge and support for these students.

The College acts as a valuable resource and partner to area schools. The Career and Technical Education (CTE) courses of the Clare-Gladwin Regional Education Services District (RGSD) are offered through Mid and its administrative offices are located on the Harrison campus.

The College has invested in increased personnel (i.e. the addition of the Director of Eastern Michigan Region along with two lectureship positions) to service students as opposed to building/facility-related discussions, particularly as they relate to our footprint expansion areas, are significantly increasing non-dual enrollment populations.

Mid Michigan College 2023 Campus Master Plan

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<th>Campus</th>
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<th>Phone</th>
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<tr>
<td>Harrison</td>
<td>[Name]</td>
<td>[Email]</td>
<td>[Phone]</td>
</tr>
<tr>
<td>Mt. Pleasant</td>
<td>[Name]</td>
<td>[Email]</td>
<td>[Phone]</td>
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INTRODUCTION

ACCREDITATION AND AGREEMENTS

Mid Michigan College is approved by the Department of Education of the State of Michigan and is accredited by The Higher Learning Commission as a member of the North Central Association.

- The College is a signature member of the Michigan Association of Collegiate Registration and Admissions Officers (MACRAO) and the Michigan Transfer Agreement (MTA).
- College courses taught at local high schools are accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP) variance review.
- The Training Credential Medical Assistant program is accredited through CAHEA - Committee on Accreditation of Allied Health Education Programs and the Medical Assistant Education Board (MAHEA). Accreditations for this program were obtained on April 14, 1984, and has been granted reaccreditation until 2024.
- The Associates Degree in Nursing is accredited by the National League for Nursing. The college’s well-respected Nursing program is granted until 2024. The Faculty Senate ratified a two (2) year contract which expires August 19, 2024.
- The College is currently staffed at a significantly higher level than it was in 2004-05 when enrollment was at a similar level. However, an expanded physical footprint, the growth of instructional technology, and an increased emphasis on increasing online course offerings, as well as additional equipment in manufacturing/robotics, and healthcare equipment. Furthermore, Mid entered into a Partnership with Lyseon Additive Manufacturing to relocate multiple industrial-sized 3D printers. All of these upgrades will enable our students to train on state of the art equipment that is highly sought after by local employers.

COUPLING TO EMPLOYER NEEDS

Academic programs at Mid benefit from the engagement of area professionals who serve on College Advisory boards. These connections with professionals and position holders enable the College to update coursework and program requirements consistent with workforce needs. Such advice has helped the College restructured nursing programs to meet the curricula, the computer information system programs to add industry certifications, and to begin the nutrition/patients program.

Advisory Board members also serve as important contacts for students in finding internship or permanent employment opportunities. Mid’s co-op, internship, and clinical programs are designed as capstone experiences for the last semester of a student’s technical college program. The College also serves those who have launched their careers but return to seek further knowledge and technical expertise. Through short-term, noncredit, focused courses, students can gain skills in areas such as:

- Certified Nurse Assistant Training
- Phlebotomy
- MI OSHA Health and Safety Training
- Medical Coding
- Computer Numeric Control Training
- Local detection Training
- Supervisory Training
- Business skills Training

PERSONNEL

The College has collective bargaining agreements with two of its employee groups. The Employee Support/Personnel Association agreement expires June 30, 2024. The Faculty Senate ratified a two (2) year contract which expires August 19, 2024.

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Additionally, with the creative use of CARES funding, the college has invested heavily in equipment and technology upgrades, with particular emphasis on increasing online course offerings, as well as additional equipment in manufacturing/robotics, and healthcare equipment. Furthermore, Mid entered into a Partnership with Lyseon Additive Manufacturing to relocate multiple industrial-sized 3D printers. All of these upgrades will enable our students to train on state of the art equipment that is highly sought after by local employers.

FACILITIES & FINANCING

Mid owns more than 653 acres of property and has more than 45,800 square feet in facilities. The Rockland Building, representing 57,300 square feet, was used internally since 2014. The sale of this property in January 2022 resulted in annual cost savings of approximately $1,000,000. The College invested over $1.5 million in its Harrison Campus during 2019 and 2020 to preserve the vitality of the campus and create a welcoming environment to the college community and local citizens. The renovation of the main instructional building makes it among the most energy-efficient community college buildings in the state. The facility cost savings will offset the annual debt service of the 36,712,883 municipal bond, which, along with funds from the College’s building and site reserves, financed the project.

In January 2016, in an attempt to better control cost increases, the College made a five (5) year commitment to self-funding employee health care. This is a drawback of participating in a Benefits Group (ABG) and Blue Cross/ Blue Shield of Michigan (BCBSM), which is currently reimbursed with an $15,000 per member stop-loss insurance. The purpose of stop-loss insurance is to limit the risk exposure to the College. The claims and costs activity has been positive that for the last three years the reserve amount is close to $3 million. This reserve fund should continue to provide a cushion in the coming years. The College will continue to monitor and adjust the reserve to ensure the financial reserve continues to be adequate to meet unforeseen health care costs, the College will continue to monitor and adjust the reserve to ensure the financial reserve continues to be adequate to meet unforeseen health care costs, the College will continue to monitor and adjust the reserve to ensure the financial reserve continues to be adequate to meet unforeseen health care costs.
The Mid Michigan College (Mid) 2023 Campus Master Plan defines a conceptual and physical framework, guided by master plan principles and goals, for making physical changes to the campus over time. The plan describes project goals to be considered for implementation in the near future. These components include guidance on land use, buildings and infrastructure, open space, natural features, and pedestrian and vehicular circulation. The intent of the Guiding Principles is to provide a framework of ideas that inform future decision making. The Guiding Principles are commonly agreed upon ideas about how a campus should evolve, and how implementation should be prioritized.
PROCESS & GUIDING PRINCIPLES

PROCESS
The Master Plan process occurs over time and involves a number of processes that are generally described below:

**Discovery**
The Discovery phase reviews the college mission and vision statements, strategic plan, and existing conditions of the college campus. It also involves the extensive interview of college stakeholders including students, staff, administration, neighboring business community and college Board members. This becomes the basis for establishing a common vision for the future master plan.

**Data Analysis**
The Data Analysis phase includes the collection of data required to develop solutions for the Master Plan. The physical analysis includes the collection of existing documentation, confirmation of physical conditions and an overall review of the existing facilities. The functional analysis includes review of surveys generated by the College, interactive workshops and focus group sessions, and interviews with key members of the College. These are reviewed and prioritized for implementation.

**Master Plan Development**
The Master Plan Development phase establishes a framework for design implementation balancing program goals, existing conditions, and guiding principles for the college master plan.

**Final Document**
The desired goals and related master plan are refined into this final document, Mid Michigan College 2023 Campus Master Plan.

GUIDING PRINCIPLES

**Building Use**
A college campus consists of a variety of building use types including classrooms, housing, offices, sports, recreation, and maintenance facilities. Academic uses should define the core of the campus with student support services and administrative functions in close proximity.

**Vehicular Circulation & Parking**
The road system should be well defined and understood, be secondary to the pedestrian system, have clearly defined intersections, and incorporate elements to calm traffic.

**Housing**
The road system should have appropriate signage and “gateway elements” that develop a clear sense of arrival, defined visitor parking, and a “welcome” center for greeting and servicing their needs.

**Commute Students, Faculty & Staff**
Commute students, faculty, and staff should have easy access to parking lots, ideally located on the campus periphery to minimize conflict with major pedestrian paths, and be in reasonable proximity to their destinations.

**Service & Public Safety Services**
Delivery, maintenance, and public safety vehicles need direct access to campus buildings, but should minimize conflicts with the pedestrian path system. Service entry points to buildings should be placed to buffer views from pedestrians.

**Pedestrian Circulation**
Paths need to be located to minimize connections and distances, ample in size to accommodate maximum loads, safe from conflicts with vehicle and bicycle circulation systems, well lighted, and incorporate way-finding/signage for clear understanding of the campus. The design placement should encourage interaction, link to defined outdoor spaces, and engage the architecture and natural features of the campus.

**Architecture**
Building architecture should manifest the building use and should be considerate of neighboring buildings and the campus as a whole. Primary buildings such as the library, university center, and recreation center should have unique features to define them as landmark buildings. All buildings should consist of quality materials for durability and maintainability. Building placement should consider natural features of the site, define outdoor pedestrian spaces, and create vistas.

**Sustainable Design**
Sustainable design principles should be incorporated in the design of buildings and site development to minimize use of natural resources and promote energy conservation.

**Natural Features**
Natural features should be embraced and incorporated with the campus building and circulation systems.

**Relationship to Community**
Planning should encourage linkages to neighboring sites.

**Campus Branding**
The campus site and building design should incorporate design elements to reinforce the college brand and create a sense of place.
The analysis section of the master plan presents relevant gathered information regarding Mid. The analysis is broken down into three sections. The first section looks at the existing conditions of the Harrison Campus. The second section looks at the existing conditions of the Mt. Pleasant Campus. The third section is dedicated to data. Half of the data section looks at the surveys/meetings performed as a part of this master plan process, and the second half of the section focuses on demographic data. No hard conclusions are being drawn from any singular area of the master plan analysis.
HARRISON CAMPUS

Mid's Harrison Campus is the original campus for the college. The campus is well known and beloved for its substantial natural park-like setting. The majority of the 560 acres is undeveloped, primarily a significant forest with extensive hiking and biking trails throughout. The campus core is small in scale compared to the overall campus area and consists of numerous buildings and parking areas. The buildings have been well maintained but some aspects appear generally dated. Significant architectural improvement has occurred to Harrison’s Main Building since the last master plan. While the Main Buildings interior and exterior received improvement, the site around the Main Building could still use elevation. The renovations at Harrison reflect the future of Mid’s brand and have now raised the bar for the Mt. Pleasant campus.

A collection of college buildings of this size should have a large scaled interior student gathering space to promote a sense of place, a psychological connection to the college, and influence student/student and student/faculty interaction. Although the campus is large in area, there are not significant outdoor open spaces for student gatherings and outdoor recreation.

Image to the left shows the enhanced character of Harrison’s Main Building. While the building displays architectural character, the site could still benefit from future improvements.
EXISTING SITE CONDITIONS

The Harrison Campus is located in Clare County, approximately 4 miles southwest of the City of Harrison, Michigan. The site consists of approximately 560 acres of mostly heavily wooded, undeveloped property, bounded by East Monroe Road on the north, East Mannsiding Road on the south, South Eberhart Avenue on the east, and South Clare Avenue (Old US-27) on the west. There are two main vehicular entry points connected by Dr. Paul A Rhoades Drive, the main campus drive. A main campus core, which includes several buildings and parking lots, is in the north-west section of the property and consists of about 45 acres. A small part of the campus property along the southern part of the main campus road is leased to the Clare/Gladwin Regional Education Service District and contains some buildings and parking lots. The remaining wooded area contains 3 miles of walking / running trails, 19 miles of bike trails, and an 18-hole disc golf course.

The focus of this master plan study will be in the college campus core.
The northwest entry off S. Clare Ave. serves as the campus’s main entry point. Updates have been made to the entry signage and landscaping to reflect the college current logo / branding. A defining feature of the northwest entry is the picturesque lawn along S. Clare Ave. This west lawn is also accessible from the main campus drive. This region of the campus also has the Eugene W. Gillapsy Center and a small memorial garden.

SITE IMAGE LEGEND

01 MAIN ENTRY SIGNAGE & LANDSCAPE
02 MAIN ENTRY DRIVE
03 WEST LAWN FROM SOUTH CLARE AVENUE
04 WEST LAWN FROM ENTRY DRIVE
05 EUGENE W. GILLAPSY CENTER
06 MEMORIAL GARDEN
The south lawns are located both to the north and south of the main campus drive. To the north, a lawn just south of the Main Building sits between the two parking lots. This lawn has the potential of serving a quad-like function. To the south of the main campus drive is a large open area surrounded by mature shade trees. The panoramic views looking south out of the Main Building focus on these southern lawns.
SOUTHEAST BUILDINGS

The southeast buildings include the Center for Medical Imaging Studies, two Maintenance Buildings, Campus Shipping & Receiving, and the Technical Education Center HRA. The Ken Kerswill Theatre Lab is located within the Campus Shipping & Receiving building. Currently the separation between student space and service spaces is unclear. This portion of the campus would benefit from distinct separations between public and private service spaces. Signage surrounding these buildings have not been updated to Mid’s current branding.
Three southeast lots sit just south of the main campus drive. The western most lot serves the Center for Medical Imaging Studies. The eastern most lot serves the Technical Education Center HRA and was in the process of being reduced during the creation of this master plan. The existing condition site plans throughout the master plan document reflect the extent of the eastern most lot prior to reduction. The center lot serves as overflow parking for all the southeast buildings. Each of the southeast lots are separated by mature shade tree islands which could be utilized as outdoor seating areas. These island areas would connect the northern and southern half of the campus if developed properly.

Signage surrounding these lots have not been updated to Mid’s current branding.
The area south of the Main Building has undergone a transformation since the last college master plan. Renovations made to the Main Building have already set the stage for the future outdoor spaces development. The lawn area to the east is near loud exterior mechanical equipment. Planting native sound barrier trees here would mitigate sound and make the area more comfortable to occupy. Centered on the south elevation is an outdoor patio which sits between two building entry points. Just west of this patio is a covered patio that could also be utilized as functioning outdoor lounge space. The student services entry has been updated with signage consistent with Mid’s current branding, while some of the signage surrounding the Main Building has not yet been updated. Signage similar to the student services entry should be considered at all main building entries on the campus.

SITE IMAGE LEGEND

01 MAIN DRIVE LOOKING WEST TOWARD MAIN BUILDING
02 PARKING LOT LOOKING NORTH AT SOUTH ELEVATION OF MAIN BUILDING
03 OUTDOOR PATIO SOUTH OF STUDENT LOUNGE / MAIN FIRST FLOOR CONCOURSE
04 COVERED OUTDOOR AREA
05 WEST PARKING LOOKING EAST
The area north of the Main Building is one of the most underutilized amenities the campus has to offer. From within the building, the northern landscape is on full display, but this portion of the building is not easily accessible from within the building. Direct connections could be made to this always shaded area via the library and northeastern corridor. Bike and hiking trails connect to this northern area but should be encouraged/emphasized more to the occupants within the main building.

SITE IMAGE LEGEND

01 AREA NORTH OF LIBRARY
02 AREA NORTH & WEST OF INTERIOR CORRIDORS
03 AREA AT NORTHEAST CORNER OF MAIN BUILDING

AREA NORTH OF MAIN BUILDING

AREA NORTH OF LIBRARY

AREA NORTH & WEST OF INTERIOR CORRIDORS

AREA AT NORTHEAST CORNER OF MAIN BUILDING
The northeast corner of the campus core has seen development recently. The Outdoor Education Center is a place for learning / community engagement. Future development in this area could offer additional amenities that support the existing trail systems, disc golf course, future outdoor activities, and environment-focused learning opportunities. All of these developments would support both the college as well as the surrounding community.

The campus south entry sits close to the intersection of S. Clare Ave. and E. Mannsiding Rd. Signage at the corner of the site as well as at the south entry have been updated to Mid’s current branding. A picturesque lawn with large shade trees sits at the southeast corner of the site. This area could be utilized for outdoor gatherings. North of this lawn up the main campus drive is the Clare-Gladwin Area Schools and the Clare-Gladwin Career & Technical Education buildings. Keep heading north up the main campus drive and you’ll drive through a tunnel of trees until you reach the Technical Education Center/MI/CC Core.
Mid Michigan College 2023 Campus Master Plan

EXISTING BUILDING CONDITIONS

Mid’s Harrison Campus consists of four academic buildings, and a collection of support buildings. The Main Building includes the original structure built in 1966 which has been expanded & renovated numerous times. The Center for Medical Imaging Studies, Technical Education Center (HRA), and Outdoor Education Center round out the campus’s academic buildings. Support buildings include the campus house, two maintenance buildings, shipping & receiving, and a salt barn.

HARRISON CAMPUS

HARRISON CAMPUS BUILDING LEGEND

01 EUGENE W. GILLAPSY CENTER (CAMPUS HOUSE)
02 MAIN CAMPUS BUILDING
03 CENTER FOR MEDICAL IMAGING STUDIES (CMIS)
04 MAINTENANCE
05 MAINTENANCE
06 TRAFFIC & RECEIVING, KEN KERSWILL THEATRE LAB
07 TECHNICAL EDUCATION CENTER (HRA)
08 OUTDOOR EDUCATION CENTER
09 SALT BARN
The Harrison Campus Main Building has undergone a recent transformation. The extent of the recent renovations has created an elevated atmosphere throughout the building but still lacks critical engagement. The seating configurations are disjointed, and the overall furnishings lack consistency. The spaces within Harrison’s Main Building are close to being successful, but need an additional layer of definition to support social interaction.
RENOS TO THE MAIN BUILDING extended upward to the second floor of the Main Building. Apart from the renovations, consisting of moving to LED lighting throughout the building. Consistency of displays can be improved or expanded upon. The amount of exposed brick throughout the building could be reduced by 50% to allow for the facility's two new doors. Newly equipped areas could also support a display strategy that focuses on campus branding.

EXISTING BUILDING CONDITIONS

Renovations to the Main Building extended upward to the second floor of the Main Building. Apart from the renovations, consisting of moving to LED lighting throughout the building. Consistency of displays can be improved or expanded upon. The amount of exposed brick throughout the building could be reduced by 50% to allow for the facility's two new doors. Newly equipped areas could also support a display strategy that focuses on campus branding.
EXISTING BUILDING CONDITIONS

The Center for Medical Imaging Studies (CMIS), Technical Education Center (HRA), and Outdoor Education Center are the remaining academic buildings on the Harrison Campus. The interiors of all three buildings are in need of interior branding interventions. The spaces lack brand cohesion and would benefit by furniture, finish, and equipment (FFE) refresh.

CENTER FOR MEDICAL IMAGING STUDIES (CMIS) FIRST FLOOR PLAN

TECHNICAL EDUCATION CENTER (HRA) FIRST FLOOR PLAN

OUTDOOR EDUCATION CENTER (OEC) FIRST FLOOR PLAN

GRAPHIC LEGEND

EXISTING CONSTRUCTION

CONFERENCE / CLASSROOM

CLASSROOM / LAB

RESTROOM

BACK OF HOUSE

TECHNICAL EDUCATION CENTER (HRA) MEZZANINE PLAN

OUTDOOR EDUCATION CENTER (OEC) FIRST FLOOR PLAN
Mid’s Mt. Pleasant Campus was the benchmark for Mid architecturally, until the renovations to the Harrison Campus Main Building. Now there is a consistency to the Mid brand from a building exterior standpoint, but the Mt. Pleasant Campus could now benefit from interior renovations similar to those recently completed at the Harrison Campus. Specifically, the Main Building’s Liberal Arts and Business wing as well as the Herbert D. Doan Center for Science and Health Technologies wing are currently sterile environments which lack the sense of place present at the first floor Student Services area. Overall, the campus is considerable in size and does provide for significant growth opportunity over time.

The campus architecture is aesthetically interesting, which helps establish a positive brand message. Absent from the campus is a large outdoor common area for student gathering and outdoor recreation space. The campus also lacks significant mature landscaping and physical connectivity between the Main Building and the Morey Technical Education Center.

All site & building signage on the campus has dated branding / college naming and needs immediate upgrade.
Mid Michigan College 2023 Campus Master Plan

MT. PLEASANT CAMPUS

EXISTING SITE CONDITIONS

Mid Michigan College is located on the edge of the urban center of Isabella County, 2 miles east of downtown Mt. Pleasant. The campus is bounded by East Broadway Road to the north, residential properties to the south, South Summerton Road to the east, and Makwa Road to the west. There are two main vehicular entry points, one from the north and the other from the east. The campus currently consists of two academic buildings, several parking lots, and a maintenance building currently under construction. Four residential properties occupy areas along the northern edge of the campus.

The focus of this master plan study is to preserve/maintain the area of regulated wetland on site, while efficiently utilizing the remaining available buildable area.
Along with all other site signage on the Mt. Pleasant Campus, the northwest entry is missing the current Mid branding. Main entry signage should match the Harrison campus in terms of branding and site landscaping. Building signage should also be updated to reflect Mid’s current branding. The northwest entry is also heavily exposed to sunlight and could benefit from the addition of shade trees to define the northern campus edge.
The service drive north of the Main Building functions well and is set nicely within the landscaping of the site. The service drive location will present challenges in terms of campus northeast expansion. The shaded area to the northeast of the CSS could integrate a pedestrian plaza that spans across the service drive to connect future northeast expansion to the CSS. Acquisition of the northeast private property would also aid in maximizing the potential of the northeast corner of the site.
The northeast corner of the site is an expanse of level greenspace. In the future, this area presents many viable opportunities, whether built expansion or outdoor amenities. Currently, the area is an underutilized buffer between the campus and the community. The digital signage at the corner of E. Broadway Rd. and S. Summerton Rd. should be updated to reflect Mid’s current branding, similar to the digital signage at the main corner of the Harrison Campus.

SITE IMAGE LEGEND
01 NORTHEAST CORNER LOOKING SOUTHWEST
02 LOOKING WEST AT NORTHEAST CORNER
03 LOOKING EAST AT GREENSPACE
The east entrance connects a number of site functions. To the north it connects the northeastern lawn and an access point to the service drive. To the south it connects to the existing parking and any future southward campus expansion. To the west it connects to all of the campus parking lots and building main entries. Signage at the east entry should be updated to reflect Mid’s current branding.
The central green space extends from S. Summerton Rd all the way to the Morey Technical Education Center. The central portion of this green is located in an area of regulated wetlands. This means any future development would need to occur on either side of the regulated wetland area. Along with the central portion of the green, the regulated wetlands extend southward and encompass nearly all of the heavily wooded area on site.
The southwest corner of the site includes the greenspace that connects the Main Building to the Morey Technical Education Center as well as the new southern Maintenance Building which is currently under construction at the time of this master plan. There is an expansive disconnect between the Main Building and Morey. Pedestrian circulation between these buildings is critical to connect all of the amenities offered on campus.
The area on site reserved for regulated wetlands makes southern building expansion not possible. So, the northwest corner of the site may be the most valuable piece of real estate in terms of future campus expansion. Acquisition of the remaining three northwestern properties, along with reconfiguration of the Morey entry drive and parking lot, would allow for enough space to build a facility equal to the scale and size of the Main Building on the Mt. Pleasant Campus.
The current campus core occupies the space between the parking lot and the Main Building. Amenities exist within the core already, but similar to the Harrison Campus, these areas could be enhanced to allow for more comfortable outdoor engagement. A lawn with growing shade trees, defined central plaza, and area for outdoor seating all occur within the core zone between the two major building entrances. Because of these areas southern sun exposure shade is what needs to be brought to these areas for them to be successful/valued.

**SITE IMAGE LEGEND**

01 NORTHERN GREEN FROM PARKING LOOKING EAST
02 NORTHERN GREEN LOOKING WEST
03 CENTRAL PLAZA LOOKING WEST
04 CENTRAL PLAZA FROM PARKING LOOKING EAST
05 SOUTH PLAZA FROM CSS LOOKING TOWARD DOAN
06 SOUTH PLAZA FROM DOAN LOOKING TOWARD CSS
Mid Michigan College consists of two academic buildings and a new maintenance facility. The Main Building is a singular structure divided into three areas, Center for Liberal Arts & Business (LB) to the north, Center for Student Services (CSS) in the center, and Herber D. Doan Center for Science & Health Technologies (DC) to the south. The Morey Technical Education Center and New Maintenance Facility are located in the southwest corner of the site.
The Mt. Pleasant Campus Main Building is a relatively new facility but is already showing a dated aesthetic. As branding of MnSCU evolves, so do the spaces within the building. A more modern “techy” color palette was selected for the Harrison Campus interior renovations in order to align with MnSCU branding. The neutral tones and tans of the Mt. Pleasant building interiors now need to be updated in order for the two campuses to feel unified.
Implementing an LED lighting system is needed to create consistency between the Mt. Pleasant & Harrison Campuses. This will aid in creating a sense of place and excitement. The LL, CO, and EC sections of the Main building need a fresh forward-thinking corridor improvement to give the interior of the building a sense of place and excitement.
EXISTING BUILDING CONDITIONS

The third floor of the Main Building is located to the north in the Morey Technical Education Center and New Maintenance building. The space which Maintenance occupied in Morey can now be renovated into academic space. Branding should drive updated displays / finish upgrades at Morey.

The Morey Technical Education Center and New Maintenance building are the two main buildings on the Mid Pleasant Campus. Maintenance is moving out of Morey and into the New Maintenance building. The space which Maintenance occupied in Morey can now be renovated into academic space. Branding should drive updated displays / finish upgrades at Morey.

This area houses a large west facing study area, computer lab, fitness center, and maker classroom / lab spaces. The Art Drawing Studio has an exposed ceiling, this is a current trend in higher education design and other classroom / lab spaces could be enhanced by implementing a similar design vocabulary.
DATA

The data presented in this section focuses on surveys & meetings held with project stakeholders, as well as relevant demographic data specific to services areas of the college.

SURVEYS / MEETINGS

The offered surveys / meetings within the master plan process allow for voices to be heard. Stakeholder participation offers valuable data which is necessary for identifying goals for the future.

DEMOGRAPHICS

The demographic data presented includes population, density, growth, age, and birth rate. This information is used as a marker to better understand the communities engaged by Mid at this moment in time.
Community, Students, and Faculty & Staff were the primary focus of the surveys/meetings. Understanding the needs of each stakeholder group was analyzed through this process. The common themes/topics expressed through the surveys/meetings are the driving force behind the presented building/site goals presented in the master plan.

SURVEYS
Extensive analysis of the survey responses was undertaken as a part of the process. Over 800 survey questions were answered. Many answers containing multiple sentences which touched on multiple topics. This required each response to be quantified to understand the common topics between all of the responses. After charting all the topics presented across all the questions/responses, a tally was taken to group the topics. The process of quantifying the survey responses was pivotal in driving the conversation which led to the building/site goals presented in the master plan.

MEETINGS
Some information is unable to be captured/conveyed by surveys alone. The meetings held with stakeholders were essential in guiding the direction of the master plan. Many ideas were brought to light during the meetings in the topic areas of facilities, programs, processes, and partnerships.

COMMUNITY
The communities around Mid’s campuses expressed a positive perception of the college through the meetings/surveys. They are thankful for Mid's contributions to the area and expect continued success in the future. The community felt relationships could grow if Mid offered more community activities/gatherings on campus and stronger student group volunteering outreach within the community for both campuses.

STUDENTS
The data collected by the students highlighted a few areas in need of attention. The students felt Mid could do better in terms of free information about events/activities presented within and around the facilities. Students expressed that updated finishes, furniture, and technology would offer better overall experience. Lastly, students would like to see more of a security presence on campus.

FACULTY & STAFF
The faculty & staff data took a critical look at the current conditions of the facilities. A need for expanded food options on campus was a major concern. Another major concern was the need to have athletic facilities on campus. Lastly, the idea of leveraging the current facilities was consistent across the collected data. It was felt that the college may not need major physical expansion right now but keeping the current facilities cutting edge/engaging for everyone was paramount.
The population of Michigan in 2023 is roughly 10 million. The chart below and map to the right graphically represents the counties which Mid.

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Roughly 25% of Michigan population lives within an hour and a half drive from the MID Campuses.
The population growth in Michigan overall has been on the rise from 2010-20. The service areas of Mid have seen an overall population decline from 2010-20.

CLARE COUNTY
Area (mi²) 575.3
Population 30,771
Population Density (mi²) 54.8
Population Change (2010-20) -76
Growth Rate (2010-20) -0.2%

ISABELLA COUNTY
Area (mi²) 577.7
Population 69,504
Population Density (mi²) 112.9
Population Change (2010-20) -5,917
Growth Rate (2010-20) -8.4%

Gladwin County
Area (mi²) 515.9
Population 25,424
Population Density (mi²) 50.3
Population Change (2010-20) -306
Growth Rate (2010-20) -1.2%

Clayoquot County
Area (mi²) 571.6
Population 40,243
Population Density (mi²) 72.8
Population Change (2010-20) -371
Growth Rate (2010-20) -1.7%

Clinton County
Area (mi²) 584.6
Population 76,713
Population Density (mi²) 139.0
Population Change (2010-20) 3,741
Growth Rate (2010-20) 6.4%

Huron County
Area (mi²) 838.2
Population 30,653
Population Density (mi²) 37.4
Population Change (2010-20) -1,711
Growth Rate (2010-20) -5.2%

Tuscola County
Area (mi²) 815.2
Population 52,289
Population Density (mi²) 65.1
Population Change (2010-20) 2,406
Growth Rate (2010-20) 4.8%

Demographic Information Sources:
• Michigan County Map - GIS Geography
• Chart of the Week - Michigan Population Change
• Decennial Census - January 31, 2022
• Map of the State of Michigan, USA - Nations Online Project
• Pregancies by Outcome and Fertility, Abortion and Pregnancy Rates by County (michigan.gov)
• Live Births, 2011 - 2021 (michigan.gov)
• Population by Region (michigan.gov)
• Population by Region and Age Group (michigan.gov)
• MICHIGAN: 2020 Census

Mid Michigan College 2023 Campus Master Plan
### Demographics

**Age / Birth Rate**

Even with the population decline depicted on the last spread, the live birth rate average is staying consistent across the service area. The information on this page is useful for understanding potential students / programs to offer.

<table>
<thead>
<tr>
<th>COUNTY</th>
<th>Under 18</th>
<th>18-44</th>
<th>45-64</th>
<th>65 &amp; Over</th>
<th>Total</th>
<th>Live Births 2021</th>
<th>5 Year Average</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Midland County</strong></td>
<td>19.1%</td>
<td>37.3%</td>
<td>26.4%</td>
<td>19.0%</td>
<td>100%</td>
<td>3,409</td>
<td>368</td>
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<tr>
<td><strong>Clayton County</strong></td>
<td>19.6%</td>
<td>37.5%</td>
<td>26.4%</td>
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<td>100%</td>
<td>3,106</td>
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<tr>
<td><strong>Newaygo County</strong></td>
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<td>37.5%</td>
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<td>323</td>
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<tr>
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<td>100%</td>
<td>3,026</td>
<td>303</td>
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<tr>
<td><strong>Manistee County</strong></td>
<td>18.9%</td>
<td>37.4%</td>
<td>26.4%</td>
<td>19.4%</td>
<td>100%</td>
<td>3,214</td>
<td>324</td>
</tr>
<tr>
<td><strong>Presque Isle County</strong></td>
<td>19.0%</td>
<td>37.5%</td>
<td>26.4%</td>
<td>19.1%</td>
<td>100%</td>
<td>3,243</td>
<td>325</td>
</tr>
</tbody>
</table>

### Primary Service Areas

**Primary Service Areas**

<table>
<thead>
<tr>
<th>Under 18</th>
<th>18-44</th>
<th>45-64</th>
<th>65 &amp; Over</th>
<th>Total</th>
<th>Live Births 2021</th>
<th>5 Year Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.1%</td>
<td>37.4%</td>
<td>26.7%</td>
<td>19.8%</td>
<td>100%</td>
<td>3,214</td>
<td>324</td>
</tr>
</tbody>
</table>

**Service Areas**

<table>
<thead>
<tr>
<th>Under 18</th>
<th>18-44</th>
<th>45-64</th>
<th>65 &amp; Over</th>
<th>Total</th>
<th>Live Births 2021</th>
<th>5 Year Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.2%</td>
<td>37.5%</td>
<td>26.4%</td>
<td>19.6%</td>
<td>100%</td>
<td>3,243</td>
<td>325</td>
</tr>
</tbody>
</table>

**Combine Service Areas**

<table>
<thead>
<tr>
<th>Under 18</th>
<th>18-44</th>
<th>45-64</th>
<th>65 &amp; Over</th>
<th>Total</th>
<th>Live Births 2021</th>
<th>5 Year Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.0%</td>
<td>37.5%</td>
<td>26.4%</td>
<td>19.5%</td>
<td>100%</td>
<td>3,234</td>
<td>324</td>
</tr>
</tbody>
</table>
Mid Michigan College 2023 Campus Master Plan is divided into two sections, Building Goals & Site Goals. The Harrison and Mt. Pleasant Campuses have unique physical characteristics, but every highlighted goal of the Master Plan is applicable / relevant to both campuses. In order to ensure cohesion of experience between both campuses this Master Plan presents both campuses in tandem as each goal is defined / presented.

The graphics and narrative are generally presented beginning with Building Goals and transitions into Site Goals. Note that this format is not to suggest priorities and some aspects of one goal may influence others since they involve the same general space or may be related in other ways.

The goals presented were formulated by merging the Guiding Principles, Existing Campus Conditions, and prioritization of the Survey / Meeting results in order to leverage the existing facilities to create a future vision for Mid Michigan College.
BUILDING GOALS

The presented Building Goals encapsulate the expectations expressed during the 2023 Master Plan process.

LEVERAGING EXISTING FACILITIES

Throughout the Discovery & Data Analysis phase of the Master Plan process a common ideal resonated louder than any other “leverage the existing”. There is no shortage of community, student, and staff pride for Mid and many believe that Mid needs to focus on elevating the interior of existing facilities in order to reach the next level of engagement / success.

CORRIDOR IMPROVEMENTS

ACTIVE SPACES
QUIET SPACES
FLEXIBLE CLASSROOMS
CUTTING EDGE LABS
SPACES FOR COMMUNITY ENGAGEMENT
SUPPORT SPACES

LEVELS OF RENOVATION

LIGHT
FINISH, FURNITURE, & EQUIPMENT (FFE)

MEDIUM
SPACE ALTERATIONS

HEAVY
PROGRAM USE CHANGE
CORRIDOR IMPROVEMENTS

Corridors are the physical network of circulation spaces that connect all functions of the building. They are experienced by all occupants and directly impact the occupant’s perception of the facility / brand. The survey responses collected have indicated a sterile perception of the existing corridors at both campuses.

The following recommendations were made to enliven the corridor spaces:

Branding / Signage
Refresh, “Paint, Flooring, Ceiling, Lighting”
Art Installations, “Student & Professional”
Achievement Displays, “Student & Faculty”
Campus Timeline / Heritage Wall
Rotating Poster Displays, “Upcoming Events / Activities”
Digital Displays / Media Wall
Interactive Wall Graphics
Instagram Moments

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses.

Breakdown Of Goal Cost Can Be Found In The Appendix Section Of The Master Plan
CORRIDOR IMPROVEMENTS | HARRISON CAMPUS

Estimated Overall Goal Cost: $6,714,875

Breakdown of Goal Cost Can Be Found in The Appendix Section Of The Master Plan

Orange Areas:
- 01 Corridor renovation.
- 02 Space renovation.

Red Areas:
- 04 Renovate display case area along corridor.
- 06 Space renovation.

Updated level of finish, furnishings, and technology in all highlighted areas.

CORRIDOR IMPROVEMENTS | MT. PLEASANT CAMPUS

Estimated Overall Goal Cost: $3,960,938

Breakdown of Goal Cost Can Be Found in The Appendix Section Of The Master Plan

Orange Areas:
- 01 Corridor renovation.

Updated level of finish, furnishings, and technology in all highlighted areas.

Estimated Overall Goal Cost: $671,875

Breakdown of Goal Cost Can Be Found In The Appendix Section Of The Master Plan

Orange Area:
- 05 Corridor renovation.

Red Area:
- 04 Renovate display case area along corridor.
- 06 Space renovation.

Updated level of finish, furnishings, and technology in all highlighted areas.

Area North Leased Out. If lease is not renewed rooms can be renovated by Mid...
ACTIVE SPACES

Active spaces foster social engagement between occupants. This type of engagement leads to a sense of belonging that allows the occupant to feel a part of something bigger than themselves. The survey responses have suggested a need for more engaging active spaces aimed at keeping occupants on campus longer to cultivate social interaction.

The following recommendations were made to create more engaging active spaces on both campuses:

- Cafeteria, “More Food Options”
- Fitness Centers
- Active Lounge Areas
- Game / Music Room
- Technology Upgrade
- Furniture Upgrade

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses.

Breakdown Of Goal Cost Can Be Found In The Appendix Section Of The Master Plan
ACTIVE SPACES  HARRISON CAMPUS

Estimated Overall Goal Cost: $1,518,126

Orange Area:
02 Remove portion of exterior glazing and add operable exterior partition.
05 Renovate food service area per selected food service provider.
06 Renovate space.

Red Area:
04 Renovation of the existing bookstore area to create a larger cafe / lounge space.

Updated level of finish, furnishings, and technology in all highlighted areas.

SPACE LEGEND
01 ACTIVE LOUNGE
02 ACTIVE POD
03 ACTIVE POD
04 CAFE / LOUNGE
05 CAFE / LOUNGE
06 FITNESS CENTER

ACTIVE SPACES  MT. PLEASANT CAMPUS

Estimated Overall Goal Cost: $1,518,126

Orange Area:
01 Full remodel. Add glass door & partition at corridor. “First & second floors”
03 Renovate food service area per selected food service provider.
05 Full remodel. Add glass door & partition to create active pod.
06 Full remodel.

Estimated Overall Goal Cost: $869,063

Orange Area:
02 Remove portion of exterior glazing and add opperable exterior partition.
05 Renovate food service area per selected food service provider.
06 Renovate space.

Red Area:
04 Renovation of the existing bookstore area to create a larger cafe / lounge space.

Updated level of finish, furnishings, and technology in all highlighted areas.

SPACE LEGEND
01 ACTIVE LOUNGE
02 CAFE / LOUNGE
03 CAFE / LOUNGE
04 CAFE / LOUNGE
05 CAFE / LOUNGE
06 FITNESS CENTER

Mid Michigan College 2023 Campus Master Plan
QUIET SPACES

Quiet spaces are just as important as active spaces, especially in collegiate environments. Reduction of visual and audible distraction supports the overall wellness of occupants. Quiet spaces support mental health, privacy, and focus. Modification and expansion of existing quiet spaces is recommended per the survey responses.

The following recommendations were made to enhance both individual and group quiet spaces:

- **Individual Study Pods**
- **Individual Rooms on Campus to Take Online Classes**
- **Identified Quiet Areas**
- **Furniture That Supports Quiet Study**
- **Group Study Rooms**
- **Small Group Rooms on Campus to Take Online Classes**
- **Coffee Shop, “Quiet Vibe Lounge Area”**
- **Wellness / Mothers Rooms**
- **Quiet Spaces for Mentorship / Guidance**

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses.

Breakdown Of Goal Cost Can Be Found In The Appendix Section Of The Master Plan
QUIET SPACES  HARRISON CAMPUS

Estimated Overall Goal Cost: $1,770,875

Orange Areas:
- 01. Full remodel. Add glass door & partition at corridor.
- 02 & 05. Full remodel. Updated level of finish, furnishings, and technology in all highlighted areas.

Red Area:
- 02. Full remodel. Monumental staircase & seating addition.
- 05. Combine spaces into quiet hub. Add glass doors & partitions at corridor.
- Updated level of finish, furnishings, and technology in all highlighted areas.

QUIET SPACES  MT. PLEASANT CAMPUS

Estimated Overall Goal Cost: $1,662,625

Orange Area:
- 01. Full remodel. Add glass door & partition at corridor.
- 02 & 05. Full remodel. Updated level of finish, furnishings, and technology in all highlighted areas.

Red Area:
- 02. Full remodel.
- 05. Full remodel. Combine spaces into quiet hub. Add glass doors & partitions at corridor.
- Updated level of finish, furnishings, and technology in all highlighted areas.
FLEXIBLE CLASSROOMS

General education classroom flexibility was highlighted in the survey responses. Classrooms can be flexible in the sense of having the equipment/technology necessary to provide a consistent learning/teaching experience, but can flexible classrooms also increase enrollment? Hybrid classrooms can offer new teaching methods that can minimize transportation barriers while still bringing students to campus.

The following recommendations were made to create forward-thinking flexible classrooms:

Future of Learning Classroom on Each Campus
Refresh, “Paint, Flooring, Ceiling, Lighting”
Consistent Classroom Experience Between Campuses
Technology Upgrade
Furniture Upgrade
Branding & Signage
Advertise Events / Activities Near Classrooms

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses.

Breakdown of Goal Cost Can Be Found in The Appendix Section of The Master Plan
FLEXIBLE CLASSROOMS  HARRISON CAMPUS

Estimated Overall Goal Cost: $1,275,000

Orange Area:
Full remodel.
Updated level of finish, furnishings, and technology in all highlighted areas.

FLEXIBLE CLASSROOMS  MT. PLEASANT CAMPUS

Estimated Overall Goal Cost: $1,075,000

Orange Area:
Full remodel.
Updated level of finish, furnishings, and technology in all highlighted areas.
CUTTING EDGE LABS

A number of Mid programs utilize lab spaces. As emerging technologies evolve these program industries, lab spaces must stay ahead of the curve for programs to stay relevant. Modernizing “all” Mid’s existing lab spaces is essential to future program growth / marketing.

The following recommendations were made to modernize existing lab spaces:

- **Forward Thinking Equipment Upgrades**
- **Refresh, “Paint, Flooring, Ceiling, Lighting”**
- **Major Lab Renovations as Required**
- **Inspire Students to Pursue Careers in High Demand Shrinking Markets**
- **Planning for Future Labs / Exiting Lab Expansion**
- **Technology Upgrade**
- **Furniture Upgrade**

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses.

Breakdown Of Goal Cost Can Be Found In The Appendix Section Of The Master Plan
SPACES FOR COMMUNITY ENGAGEMENT

Mid serves the communities in which they are located. This service is evaluated by the community in terms of the types of relationships Mid has with the community. The survey results point towards amplifying the internal spaces the community has access to within the campus facilities.

The following recommendations were made to foster stronger community relationships & overall perception:

- Community Meeting Rooms
- Library / Resource Center
- Auditorium / Theater
- Childcare
- Community Printing Services
- Community Outreach
- More Activities Inviting the Community on Campus

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses. Breakdown Of Goal Cost Can Be Found In The Appendix Section Of The Master Plan
**Estimated Overall Goal Cost: $117,875**
- Cost for 03 is covered under Quiet Spaces

Red Areas:
- 01: Full remodel. Monumental staircase & seating addition
- 03: New Space

Updated level of finish, furnishings, and technology in all highlighted areas.

---

**Estimated Overall Goal Cost: $937,500**

Red Areas:
- 01: Full remodel. Monumental staircase & seating addition.
- 03: New Space.

Updated level of finish, furnishings, and technology in all highlighted areas.
Support spaces may often seem disconnected and back of house, but this is far from the case. Support spaces such as student services, learning services, personal services, private offices, restrooms, maintenance, and security directly mold the overall perception of everyone who interacts with the college.

The following recommendations were made to promote overall inclusivity to each campus:

- Student Services Centers, “Evaluation / Renovation”
- Refresh, “Paint, Flooring, Ceiling, Lighting”
- Technology Upgrade
- Furniture Upgrade
- Better Office Ergonomics
- Collaborative Meeting Spaces
- Gender Neutral Restrooms
- Visible Security Presence
- ADA Accessibility

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses.

Breakdown Of Goal Cost Can Be Found In The Appendix Section Of The Master Plan
SUPPORT SPACES  HARRISON CAMPUS

Estimated Overall Goal Cost: $3,840,625

Orange Areas:
01. Swap spaces, remodel as required.
03. New office.
04. Remodel as required.
05. Remodel as required.

Red Areas:
01. Remodel as required.
02. Remodel as required.
03. New gender neutral restroom.
04. Remodel as required.
05. Remodel as required.

Updated level of finish, furnishings, and technology in all highlighted areas.

SUPPORT SPACES  MT. PLEASANT CAMPUS

Estimated Overall Goal Cost: $3,725,000

Red Areas:
01. Main office.
03. Remodel as required.
04. Remodel as required.
05. Remodel as required.

Updated level of finish, furnishings, and technology in all highlighted areas.

Estimated Overall Goal Cost: $3,840,625

Orange Areas:
01. Swap spaces, remodel as required.
03. New office.
04. Remodel as required.
05. Remodel as required.

Red Areas:
01. Remodel as required.
02. Remodel as required.
03. Remodel as required.
04. Remodel as required.
05. Remodel as required.

Updated level of finish, furnishings, and technology in all highlighted areas.
As a part of the 2023 Mid Michigan College Master Plan, a Facility Condition Assessment was completed to analyze the interior and exterior conditions of all existing buildings across both campuses. Every interior room and exterior elevation was surveyed to identify areas in need of attention. The Facility Condition Assessment can be found in the Appendix section of this Master Plan document.

The images to the right were apart of facility evaluation and are examples of suggested Facility Upgrades captured within the Facility Condition Assessment document.
SITE GOALS

The presented Site Goals encapsulate the expectations expressed during the 2023 Master Plan process.

LEVERAGING EXISTING FACILITIES

Making the most of the existing facilities pertains to the campuses sites as well. The front door appearance of the campuses are more inline with current Mid branding, but engagement of the spaces around the existing facilities are needed to allow for the sites to be better appreciated / experienced.

PLANNING FOR FUTURE GROWTH / EXPANSION

Periodic Master Planning allows for assessment / vision for the future. From a campus standpoint it is important to understand where future expansion can occur and how those expansions can relate / enhance the existing facilities.

CIRCULATION IMPROVEMENTS

ACTIVE SPACES
QUIET SPACES
OUTDOOR LEARNING SPACES
NEW FACILITIES
SPACES FOR COMMUNITY ENGAGEMENT
PARKING
SITE UPGRADES
CIRCULATION IMPROVEMENTS

Exterior circulation is the first impression of the facilities. A consistent branding message starts when you arrive on campus for the first time and updates need to be made to convey a consistent message between the two campuses.

The following recommendations were made to strengthen the perception of the Mid brand on campus:

- Branding & Signage
- Pedestrian Movement
- Banners
- Landscaping
- Instagram Moments
- Pavilions

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses.

Breakdown of Cost Can Be Found in the Appendix Section of the Master Plan.
CIRCULATION IMPROVEMENTS
HARRISON CAMPUS

01 NEW DRIVE
02 1/2 MILE ADA NATURE TRAIL
03 ENHANCED LANDSCAPE & PATHWAYS
04 PAINTED GRAPHICS / INSTAGRAM MOMENTS
05 PAVILION
06 ELECTRIC TRANSPORTATION (BIKES / SCOOTERS)
07 NEW SITE SIGNAGE AS REQUIRED

Estimated Overall Goal Cost: $3,442,400
(Information on cost breakdown can be found in the Appendix section of the Master Plan)

CIRCULATION IMPROVEMENTS
MT. PLEASANT CAMPUS

SPACE LEGEND

01 NEW DRIVE
02 1/2 MILE ADA NATURE TRAIL
03 ENHANCED LANDSCAPE & PATHWAYS
04 PAINTED GRAPHICS / INSTAGRAM MOMENTS
05 PAVILION
06 ELECTRIC TRANSPORTATION (BIKES / SCOOTERS)
07 NEW SITE SIGNAGE THROUGHOUT

Estimated Overall Goal Cost: $3,126,000
(Information on cost breakdown can be found in the Appendix section of the Master Plan)
ACTIVE SPACES

Active spaces are important for a large number of reasons. Seeing visible activity can create a sense of community and school spirit. Understanding the outdoor amenities can lead to a healthier lifestyle and promote the growth of organizations / groups.

The following recommendations were made to bring more activity to each campus:

Sport Fields, “Softball, Baseball, Soccer”
Trails, “Hiking, Bike, Cross Country”
Playground Equipment, “Kid & Adult”
Disc Golf
Bike Shop
Outdoor Adventure Course
Large Gathering Space

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses.

Breakdown Of Goal Cost Can Be Found In The Appendix Section Of The Master Plan
Estimated Overall Goal Cost: $1,654,570
- 1/2 Mile ADA Nature Trail Cost Captured Under Circulation Improvements

Estimated Overall Goal Cost: $69,724,500
- 1/2 Mile ADA Nature Trail Cost Captured Under Circulation Improvements
QUIET SPACES

Both campuses could benefit by introducing additional outdoor seating areas. Quiet areas to reflect and decompress outside, support wellbeing and mental health.

The following recommendations were made to utilize existing areas for outdoor seating:

- Outdoor Café, “Quiet Bistro Area”
- Fully Covered Outdoor Lounge
- Outdoor Furniture / Umbrellas
- Benches
- Shade Trees
- Quiet Wellness Activities

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses.
QUIET SPACES
HARRISON CAMPUS

SPACE LEGEND
01 SHADeD SEATING AREA
02 TRELLIS / CONTINUOUS BENCH
03 GARDEN / SEATING AREA

Estimated Overall Goal Cost: $607,656

QUIET SPACES
MT. PLEASANT CAMPUS

SPACE LEGEND
01 BISTRO SEATING / GARDEN
02 SHADeD SEATING AREA
03 TRELLIS / CONTINUOUS BENCH
04 GARDEN / SEATING AREA
05 COVERED SEATING AREA

Estimated Overall Goal Cost: $1,038,750
OUTDOOR LEARNING SPACES

The natural habitats surrounding each of the two campuses have the potential to become a part of the college curriculum. Outdoor learning spaces would expand the Mid experience outside of the facilities four walls.

The following recommendations were made to promote enrollment and celebrate the natural habitats of the campuses:

Outdoor Classrooms
Hands-On Learning Labs
Promote Climate Awareness
Wetland Rehabilitation / Preservation
Natural Habitat Conservation
Partnership with Local Schools

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses.

Breakdown Of Goal Cost Can Be Found In The Appendix Section Of The Master Plan
NEW FACILITIES

A number of new facilities were mentioned in the survey responses. It is believed that the addition of these facilities to Mid’s campuses would increase enrollment and grow Mid’s brand.

The following recommendations were made and should be considered / discussed to determine their viability:

- Fitness Center / Gymnasium
- Childcare Facility *
- Classroom & Lab Expansion
- Trades Expansion
- Stand Alone Healthcare Building
- STEM Facility
- Student Housing *
- New Campus in the Thumb *

* Items were considered but not included.

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses.

Breakdown Of Goal Cost Can Be Found In The Appendix Section Of The Master Plan.
NEW FACILITIES
HARRISON CAMPUS

SPACE LEGEND
01 AGRICULTURE CENTER
02 COMMUNITY GARDEN
03 CMI ADDITION
04 AUTOMOTIVE CENTER
05 TRADES ADDITION
06 SALZ BARN

NEW FACILITIES
MT. PLEASANT CAMPUS

SPACE LEGEND
01 GYMNASIUM / FITNESS CENTER
02 FIELD HOUSE / CONCESSIONS / TRAINING
03 SPORT RELATED ACADEMIC ADDITION
04 ACADEMIC BUILDING ABOVE PARKING
05 MOREY TECH CENTER ADDITION

Estimated Overall Goal Cost: $30,806,250
- Community Garden Cost Captured Under Outdoor Learning Spaces

Estimated Overall Goal Cost: $60,637,500
- Gymnasium / Fitness Center, Field House / Concession / Training, and Sports Related Academic Addition Cost’s Captured Under Active Spaces
SPACES FOR COMMUNITY ENGAGEMENT

Throughout the surveys, the community expressed a desire to become more connected to the college. The biggest way to achieve this is by leveraging the existing site. During the quieter summer months, the College can utilize the parklike atmosphere of the two campuses to hold community events to engage a future generation of students and their families.

The following recommendations were made:

Gathering Lawn
Sporting Events
Band-shell / Outdoor Screen
Family Nights, “Music / Movie”
Food Truck Events
Area for Large Tent
Nature Trails / Center
Restrooms

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses.

Breakdown Of Goal Cost Can Be Found In The Appendix Section Of The Master Plan
Estimated Overall Goal Cost: $78,000
- Community Garden Cost Captured Under Outdoor Learning Spaces
- 1/2 Mile ADA Nature Trail & Pavilion Cost Captured Under Circulation Improvements
- Gathering Space, Food Truck Zone, and Cross Country Course Cost’s Captured Under Active Spaces

Estimated Overall Goal Cost: $265,500
- Gymnasium / Fitness Center, Gathering Lawn, Gathering Space, Food Truck Zone, Field House / Concessions / Training, Baseball & Softball Field Cost’s Captured Under Active Spaces
- 1/2 Mile ADA Nature Trail & Pavilion Cost Captured Under Circulation Improvements
PARKING

Sufficient parking is something to be analyzed and maintained over time. As the college evolves so will the parking needs. Future campus buildings will share existing parking resources so understanding future potential needs is critical to maintain successful campus parking.

The following recommendations utilize existing parking areas for place-making:

Evaluation of Existing Parking to Identify Areas of Potential Expansion
Every Entry is a Main Entry
Who is Parking Where
More Shade / Trees
Landscaping / Seating Areas
Art / Sculptures

Images to the right represent relevant precedent for the presented goal. The images are related and support the following spread which depicts goal implementation for both campuses.

Breakdown Of Goal Cost Can Be Found In The Appendix Section Of The Master Plan
### Mid Michigan College 2023 Campus Master Plan

**New Parking**

**Harrison Campus**

- Estimated Overall Goal Cost: $438,250

**Mt. Pleasant Campus**

- Estimated Overall Goal Cost: $3,013,625

**Space Legend**

- New Parking
- EV Spots
- Enhanced Landscape
SITE UPGRADES

The Site Upgrades for the Master Plan are captured in two areas. The first is the Facility Conditions Assessment located in the Appendix section of this Master Plan. Items beyond the Facility Conditions Assessment are captured in the following spread.

HARRISON CAMPUS - AREA OF HILL TO CUT BACK ON THE RIGHT OF THE IMAGE

MT. PLEASANT CAMPUS - SOUTHERN REGULATED WETLAND AREA TO BE ENHANCED / MAINTAINED

Breakdown Of Goal Cost Can Be Found In The Appendix Section Of The Master Plan
SITE UPGRADES
HARRISON CAMPUS

- REMOVE HILL
- PLANT ACOUSTIC BUFFER
- CLEAR & LEVEL AREA
- INCREASED MAINTENANCE HIKING TRAILS
- INCREASED MAINTENANCE BIKE TRAILS
- INCREASED MAINTENANCE DISC GOLF COURSE

SPACE LEGEND

- REMOVE HILL
- PLANT ACOUSTIC BUFFER
- CLEAR & LEVEL AREA
- INCREASED MAINTENANCE HIKING TRAILS
- INCREASED MAINTENANCE BIKE TRAILS
- INCREASED MAINTENANCE DISC GOLF COURSE

Estimated Overall Goal Cost: $291,875

SITE UPGRADES
MT. PLEASANT CAMPUS

- ACQUIRE PROPERTIES
- WATER DETENTION AREA
- WATER DETENTION UNDER PARKING
- REGULATED WETLAND AREA
- MAINTAIN EDGE OF WETLAND AREA

SPACE LEGEND

- ACQUIRE PROPERTIES
- WATER DETENTION AREA
- WATER DETENTION UNDER PARKING
- REGULATED WETLAND AREA
- MAINTAIN EDGE OF WETLAND AREA

Estimated Overall Goal Cost: $568,125

Acquire Properties Cost To Be Priced By Owner
**HARRISON CAMPUS**

**2023 EXISTING CONDITIONS**

- 85,000 SF FROM MAIN DRIVE, TREE LINE ± 150’
- Cut back hill &
- 3,000 SF FOOTPRINT OUTDOOR PAVILION, WITH POWER
- NATURE TRAIL 1/2 MILE ADA ACCESSIBLE
- 10’ X 10’ X 20’ TELLELS
- LANDSCAPE ENHANCED
- 10’ X 10’ X 125’ WITH POWER
- EVENT STAGING AREA 5,000 sf
- EV SPOTS UNDER BUILDING OVERHANG
- COVERED SEATING AREA WITH POWER
- FOOD TRUCK STAGING
- PATIO ALONG BUILDING WITH 10’ OF COMPACT GRAVEL
- OUTDOOR SOUND SYSTEM
- SEATING AREA OUTDOOR WITH POWER
- 25’ X 100’ TRELLIS
- SEATING AREA OUTDOOR
- 10’ X 20’ LANDSCAPE TRELLIS
- ENHANCED
- CMI EXPANSION 5,000 SF FOOTPRINT
- CONNECTION TO EXISTING TRAIL
- NEW SALT BARN LANDSCAPE ENHANCED
- PEACEFUL QUIET EXERCISE AREAS
- LANDSCAPE BUFFER BETWEEN EDUCATION & SERVICE AREAS
- EV SPOTS 30’ X 30’ NEW PARKING 20,000 SF FOOTPRINT SKILLED TRADES EXPANSION
- DEMO EXISTING SALT BARN
- EV SPOTS LANDSCAPE CROSS COUNTRY ENHANCED
- STARTING ZONE COLLEGIATE 100m x 300m
- AUTOMOTIVE PROGRAM 20,000 SF TOTAL FOOTPRINT
- LEVEL AREA CLEAR AND
- GRAPHIC PAINTED CUSTOM
- ACOUSTIC PLANTED BUFFER
- GROWING AREA, AGRICULTURE PROGRAM 50,000 SF
- NEW SERVICE AREA ACCESS DRIVES LANDSCAPE
- PROGRAM BUILDINGS, 18,000 SF FOOTPRINT AGRICULTURE
- STARTING LINE
- Create Adventure Course
- 18 Holes
- Maintain Disc Golf Course
- (3) 1 MILE LOOPS WALKING / RUNNING TRAILS SYSTEM OF 19 MILES
- MAINTAIN BIKE TRAILS
- ZIPLINE TRAIL CREATE ADVENTURE COURSE
- 18 HOLES MAINTAIN DISC GOLF COURSE
- (3) 1 MILE LOOPS WALKING / RUNNING TRAILS SYSTEM OF 19 MILES
- MAINTAIN BIKE TRAILS

**HARRISON CAMPUS**

**2023 CAMPUS MASTER PLAN**

- North
- 2023 Mid Michigan College 2023 Campus Master Plan
Mid Michigan College 2023 Campus Master Plan