

Master Proficiencies for Courses

At the end of the 13-14 academic year, the college, already in the process of using the DQP for assessment and Gen Ed, decided to replace the effort to create a Master Syllabus with an effort to create Master Proficiencies. A Master Syllabus defines the specific content and sequence of a course, while the Master Proficiencies insure that the course, no matter who teaches it, has the same description and outcomes without specifying exactly how the course is taught. That effort began in earnest during the Winter 15 semester and is continuing. Currently about 20-30 courses have been written up, representing most areas of the college. The goal is to have the majority of the courses done by the end of the Winter 16 semester.